



**Heads Up! Durham: Durham Region P.A.R.T.Y.
(Prevent Alcohol and Risk-Related Trauma in Youth)
Final Report: April and May 2024**



Durham Region P.A.R.T.Y. Schools 2024:

April 17/24:	Archbishop Denis O'Connor CHS (gr. 11&12; 20 students)
May 1/24:	Notre Dame CSS (gr. 10&11; 25 students)
May 17/24:	Msgr. John Peryma CSS (gr. 11&12; 44 students)
May 31/24:	Msgr. Paul Dwyer CHS (gr. 10&12; 29 students)
Total # of students: 118	

The course curriculum that the P.A.R.T.Y. Program is being incorporated into:

- Gr. 11 Health Care
- Gr. 11 & 12 SHSM Health and Wellness
- Gr 11 & 12; Physical Education
- Gr. 11 Religion
- Gr. 10 & 11 Physical Education
- Girls Fitness; Physical and Health Education

Presenters:

- **Heads Up! Durham, Linda Lowery:** The Brain and Traumatic Brain Injury; 'Ripple Effect' of an injury
- **Oshawa Fire and Emergency Services:** Role at a Motor Vehicle Collision
- **Durham Regional Police Service:** Impaired Driving, Distracted Driving, Speeding
- **Region of Durham Paramedic Services:** Role at a Motor Vehicle Collision
- **Propel Physiotherapy:** Anatomy of the spine; Rehab following a Spinal Cord and/or Traumatic Brain Injury
- **Injury Prevention Advocate:** Sarah Ginn (Motor Vehicle Collision survivor)

Sample Teacher Comments:

- *The presentation information scope and specifics were outstanding. This far exceeded my expectations.*
- *Incredible panel presenting a real holistic learning experience. You have put together a fantastic team of educators. [Fire Services, DRPS, Paramedic Services, Rehab, Injury Survivor]*
- *This is an incredibly valuable and informative day of learning for all of us. This P.A.R.T.Y. program does a great job of connecting the students with all of the real people who are impacted by the poor decisions made by others every day.*
- *Please thank your entire team and all of the speakers and support workers who put this together for today.*
- *They were all incredible presenters – perfect balance and all meaningful shares. I think this presentation is one that should be heard/participated in by all teens.*



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Sample Teacher Comments cont'd:

- *I think the age you suggest is very accurate – those about to get their licence and those who may have been driving for a year or so.*
- *It provides so much knowledge as well as excellent reminders for even experienced drivers.*
- *The ability to talk to emergency series and a survivor was great. The presentations met all of my expectations. Another great presentation. Looking forward to our next visit. Enjoyable day!*
- *Loved the career information available to students!*
- *Would be great to offer to more students, perhaps in an assembly format.*
- *I know hearing this presentation always makes me a better driver!*
- *I feel the program improved greatly from last year! Police, fire and ambulance – TERRIFIC!!*

Student Ratings:–Students were asked to rate these categories from: ‘Strongly Disagree, Somewhat Disagree, Neutral, Somewhat Agree and Strongly Agree’ (Most responses throughout fell into the ‘Strongly Agree’ category).

	April 17/24: 20 students	May 1/24: 25 students	May 17/24: 44 students	May 31/24: 29 students
I learned more about causes of injury	Strongly Agree/ Somewhat Agree (20): 100%	Strongly Agree/ Somewhat Agree (25): 100%	Strongly Agree/ Somewhat Agree (44): 100%	Strongly Agree/ Somewhat Agree (29): 100%
I was introduced to strategies to help identify injury risk.	Strongly Agree/ Somewhat Agree (20): 100%	Strongly Agree/ Somewhat Agree (25): 100%	Strongly Agree/ Somewhat Agree (43): 98%	Strongly Agree/ Somewhat Agree (29): 100%
I was introduced to age-appropriate strategies for reducing the risk of injury.	Strongly Agree/ Somewhat Agree (20): 100%	Strongly Agree/ Somewhat Agree (25): 100%	Strongly Agree/ Somewhat Agree (42): 95%	Strongly Agree/ Somewhat Agree (29): 100%



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I understand, or I am beginning to understand, my individual role in injury prevention	Strongly Agree/ Somewhat Agree (20): 100%	Strongly Agree/ Somewhat Agree (24): 96%	Strongly Agree/ Somewhat Agree (43): 98%	Strongly Agree/ Somewhat Agree (29): 100%
I would recommend this program to other students	Strongly Agree/ Somewhat Agree (20): 100%	Strongly Agree/ Somewhat Agree (43): 98%	Strongly Agree/ Somewhat Agree (43): 98%	Strongly Agree/ Somewhat Agree (29): 100%

Sample Student Comments:

- *The presentations were perfect and flawless!*
- *I think this P.A.R.T.Y. is amazing and nothing needs to be change*
- *I enjoyed the experience today!*
- *I wouldn't change anything but to have more people know about P.A.R.T.Y.*
- *I really enjoyed listening to all the stories and I really learned a lot today. I will definitely spread the word about P.A.R.T.Y.*
- *Today was GREAT! Trust me I learned a lot and they are too much to be written!*
- *All the different programs such as police, fire etc were very nice to learn about.*
- *It was a great presentation and very informative.*
- *I would not change anything. The presentation itself and the speakers were very enjoyable and powerful*
- *It was a very educational and motivating experience. I think other schools should attend.*

Sample Student Comments: What's something new you learned?

- *Most impaired driving presentations do not touch on the mental impacts of incidents.*
- *Thank you for sharing the 988 number; I learned about helpful numbers to call or people to contact in an emergency.*
- *You are the biggest decider in injury prevention. Your choices matter!*
- *I learned a lot about the ripple effect; How one person's injury can affect the community around them*
- *Paying attention while driving is critical for the safety of everyone on the road.*
- *Many statistics that I did not know before. It gave me a better understanding.*



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Sample Student Comments: What's something new you learned? cont'd:

- *I learned how many things (distracted driving, impaired driving) can be prevented.*
- *I learned more about how a head injury can impact one's life.*
- *The anatomy of the brain and spine; the effects of brain and spine injuries.*
- *I learned seatbelt safety is way more important than I thought it would be.*
- *I learned that one small decision can have a large effect on your life.*